



Success Series Webinars

COMMUNICATING ACROSS CULTURES



A Production of the CPTP Team

Next Third Thursday Webinar:

AUGUST 17, 2017 * Communicating Across Cultures

Check the CPTP YouTube Channel for any of the webinars you missed or that you'd like to review at <https://goo.gl/iS0iJP>

Useful sites on this month's topic:



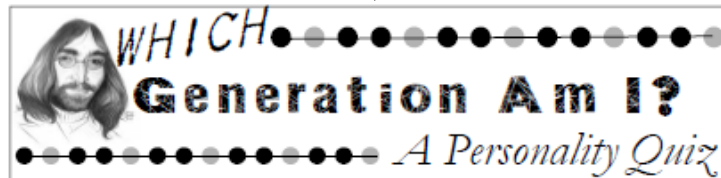
AMANET.org

Communicating Across Generations:
How to Get Your Message Understood

How five generations can effectively work together

Bob Stinson, Troy Media Corporation
Top: select_management_business_coach
Technological advances are often cited as the most important reasons for change. But there are also rarely discussed social factors fueling it as well.
That's the opinion of father-daughter team Larry and workplace training experts and authors of *Generations: Managing the Friction Between Generations at Work*

ReliablePlant.com



https://diversity.missouristate.edu/assets/diversityconference/Generational_Personality_Quiz_Handout.pdf



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COMMUNICATING ACROSS GENERATIONS



Traditionalist	1925-1945
Boomer	1946-1964
Gen X	1965-1981
Millennial	1982-1994
Gen Z	1995-2012

What's Your Generation?

The starting and ending years may vary depending upon the source, but the basic influences, such as events, media, lifestyles, and technology are what are considered to define the generation.

There are also those who fall in the beginning and ending years of generations, known as Cuspers, who might lean toward either generation's traits.






Those are just a few of factors that can affect our outlook and what generation we most closely identify with. Of course, we also need to realize that experiences, geography, and personality are a part of a person's makeup too.

So, what does all this mean? It means that generations are a great tool to learn more about others. But they're not meant to stereotype or label people. They're a starting place, not a lazy alternative to taking the time and energy to get to know individuals.

What generations are represented on your team? Find out today. And don't stop there. Find out more about their likes and dislikes and you're on your way to creating a stronger team.

REMEMBER: These points are not true about everyone from a generation, but instead are starting points for a discussion with others.

- Review the lists from all generations to see which ones reflect your thoughts and ideas. These are things you have in common with others!
- Survey team members to discover which of these match their likes, dislikes, and preferred communication methods. Make notes for future discussions.
- Take the time to discover ways to “cross-mentor” with other generations. For example:
Older generations help younger ones on organizational process and social skills. Younger generations help older ones with technology and adaptability skills.

 <p>TRADITIONALISTS</p> <ul style="list-style-type: none"> <input type="checkbox"/> We enjoy traditional formats for learning. <input type="checkbox"/> We like to keep work and life separate. <input type="checkbox"/> We appreciate the professionalism of a formal letter. <input type="checkbox"/> We have a strongly developed work ethic. <input type="checkbox"/> We are loyal to the organization. <input type="checkbox"/> We prefer direct leaders. <input type="checkbox"/> We respond to a clear chain of command. <input type="checkbox"/> We believe that reputation is important. <input type="checkbox"/> We do not always adapt well to change. <p>Thanks to Barbara Reilly, our lone Traditionalist representative, who shared these concerns of Traditionalists:</p> <ul style="list-style-type: none"> • Lack of common courtesy. • Impatience with non-techno savvy folks (like me). • Folks not speaking loud enough (yes, I have had my hearing checked). 	 <p>BOOMERS</p> <ul style="list-style-type: none"> <input type="checkbox"/> We have a strong work ethic. <input type="checkbox"/> We need help with work/life balance. <input type="checkbox"/> We feel that changing jobs puts you behind. <input type="checkbox"/> We like to get agreement from the team on decisions. <input type="checkbox"/> We want appreciation and recognition. <input type="checkbox"/> We prefer face-to-face or phone communication. <input type="checkbox"/> We are customer service oriented. <input type="checkbox"/> We want opportunities for personal growth. <input type="checkbox"/> We desire quality over quantity. <input type="checkbox"/> We are concerned about the younger generations. 	 <p>GENERATION X</p> <ul style="list-style-type: none"> <input type="checkbox"/> We tend to be skeptical. <input type="checkbox"/> We prefer an informal workplace. <input type="checkbox"/> We are practical and adaptable. <input type="checkbox"/> We are loyal to our careers. <input type="checkbox"/> We like to work independently. <input type="checkbox"/> We feel that changing jobs is necessary. <input type="checkbox"/> We need more balance in our lives. <input type="checkbox"/> We tend to tell it like it is. <input type="checkbox"/> We prefer text messages or email communication. <input type="checkbox"/> We don't mind going against the system. 	 <p>MILLENNIALS</p> <ul style="list-style-type: none"> <input type="checkbox"/> We tend to be realistic. <input type="checkbox"/> We are confident and competitive. <input type="checkbox"/> We value diversity in the workplace. <input type="checkbox"/> We feel that changing jobs is a usual routine. <input type="checkbox"/> We want workplace flexibility. <input type="checkbox"/> We feel that money is a big motivator. <input type="checkbox"/> We would like to be allowed to work independently. <input type="checkbox"/> We're not comfortable with conflict. <input type="checkbox"/> We prefer a text or social media for communication. <input type="checkbox"/> We want to know we're making a difference. 	 <p>GENERATION Z</p> <ul style="list-style-type: none"> <input type="checkbox"/> We are tech savvy and globally connected. <input type="checkbox"/> We are flexible. <input type="checkbox"/> We are culturally sensitive. <input type="checkbox"/> We feel loyal to our employers. <input type="checkbox"/> We can train ourselves. <input type="checkbox"/> We are motivated by opportunity for advancement. <input type="checkbox"/> We need to know why our work matters. <input type="checkbox"/> We prefer technology for communication. <input type="checkbox"/> We are concerned about stress. <input type="checkbox"/> We are service-oriented.
<p>OUTSTANDING QUOTES FROM THE WEBINAR:</p> <p><i>ON WORKING WITH DIFFERENT GENERATIONS:</i> I think grace and understanding goes a long way. Just because someone does not think the way you do, you can still work effectively with them! You just have to work harder to understand them. - <i>Kristina Kleinpeter</i></p> <p><i>ON RECOGNIZING THE CHALLENGES WE MIGHT PRESENT TO OTHER GENERATIONS:</i> We could be a challenge because we often see ourselves as the EXPERTS with the right answers. - <i>Yvette Alexis</i></p> <p><i>ON BRINGING IT ALL DOWN TO A SIMPLE SENTENCE:</i> Communicating and working together as a team to help the world be a better place. - <i>Linda Roberson</i></p>				