

Group 2 Capstone Course Manual



Revised 6.28.2018

Course Description

This course is a culmination of the 2015 Supervisory Group 2 Program. It is required to complete the 2015 Supervisory Group 2 Program. In this course, participants will actively engage with each other in cooperative learning experiences. The course content includes discussions, simulations, and group activities.

Learning objectives for this course include:

- Learning how to think in a strategic manner
- Prioritizing tasks with agency mission and vision
- Applying situational leadership theories
- Developing a motivated workgroup
- Demonstrating ethical leadership
- Using emotional intelligence in the workplace
- Finding a work-life balance

Course Prerequisites:

- Strategic Thinking (WBT)
- Prioritizing Tasks with Agency Mission and Vision (WBT)
- Situational Leadership II (WBT)
- Emotional Intelligence II (WBT)
- Ethical Leadership (WBT)
- Finding Your Work-Life Balance (WBT)
- Developing a Motivated Work Group (ILT)

Notes:







Strategic Thinking

Surround yourself with people who see the world <u>differently</u> than you. You want people to compliment your strengths and offset your weaknesses. Look for people who have



different perspectives, beliefs, backgrounds, experiences and skill set.

<u>Strategic thinking</u> is simply using new and creative ways to find opportunities for growth within an existing situation. In simple terms, it means thinking with a big picture view.

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Prioritizing Task with Agency Mission and Vision

Strategic alignment uses an agency's mission, vision, and values as a guide in the decision making process. It helps leaders link tasks to agency principles to increase employee engagement and to achieve agency goals. <u>Mission Critical Tasks</u> — Tasks that, if you fail to complete it, will result in a failure in agency operations and/or failure to fulfill agency standards.

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Situational Leadership

<u>Situational leadership</u> means adjusting your leadership style based on the situation and/or the employee. Each leadership style is a combination of two types of behavior directive and participative.



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Directive behavior is task-oriented. It includes giving directions,

supervising closely and establishing deadlines.

<u>Participative behavior</u> is relationship-oriented. It includes two-way communication, collaboration, praising employees and listening to employees.

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Developing a Motivated Workgroup

Performance is a function of ABILITY and MOTIVATION.
Ability is comprised of aptitude, training, and resources.
Motivation is comprised of desire and commitment.

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Ethical Leadership

Ethics is the discipline of dealing with what is good and bad, and moral duty and obligation.



<u>Compliance</u> is the practice of obeying the law, rule, or request.

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Emotional Intelligence

Emotional Intelligence is your ability to actually recognize and understand emotions, and your skill at using this awareness to manage yourself and your relationship with others.



<u>Social Competence</u> is the ability to use your emotional skills to manage your relationship with others.

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Finding Your Work-Life Balance

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