PROFESSIONALISM

AND

PRODUCTIVITY

PARTICIPANT’S MANUAL

Comprehensive Public Training Program (CPTP)

State of Louisiana
PROFESSIONALISM AND PRODUCTIVITY

Comprehensive Public Training Program (CPTP)

Sponsored by the Louisiana State Civil Service

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PROFESSIONALISM AND PRODUCTIVITY

COURSE DESCRIPTION
This two-day course is designed to provide participants with the tools and strategies necessary to enhance their level of professionalism while increasing their level of productivity. Topics discussed include professional behavior, communicating as a professional, managing conflict as a team member, personal organization and productivity, and personal goal setting.

JOB OUTCOMES
- Communicates ideas and facts verbally in a clear and organized way.
- Adjusts style, tone, and level of verbal communication to fit the audience and situation.
- Builds productive working relationships with key individuals and groups.
- Treats all individuals with sensitivity and respect.
- Demonstrates appropriate levels of personal job expertise in daily work responsibilities.
- Maintains a professional demeanor in stressful or difficult situations.
- Demonstrates a personal commitment to quality public service.

LEARNING OBJECTIVES
- Assess current levels of professional behavior and develop strategies for improving effectiveness.
- Explore the various elements involved in communicating as a professional and develop techniques for enhancing skills.
- Examine the aspects of work organization/time management, recognize personal time wasters and generate strategies for increasing productivity.
- Develop personal goals for increasing overall efficiency and effectiveness.
INTRODUCTION TO PROFESSIONALISM

Professionals are people who have experience and skill in a specified role or occupation. Professionals are found at all levels of an organization. Being a professional is not dependent on someone’s title. Developing and maintaining a level of professionalism within the workplace can be challenging at times, but it can and should be done.

Small Group Activity

What: What is a professional?

How: In small groups do the following:
- Brainstorm two examples of professional and non-professional behavior.
- Brainstorm qualities of a professional.

Notes:
Characteristics of a Professional

1. Concerned about improving their standards of performance
2. Committed to self-development and life-long learning
3. Look for what’s wrong rather than for who’s wrong
4. Self-directed
5. Use other’s talents to complement their own
6. Appreciate the accomplishments of others and make a positive contribution themselves
7. Systematically measure their progress toward realistic goals

Professionals are flexible, courteous, competent, helpful, responsible, well-groomed, efficient, patient, and knowledgeable. They are good communicators, listeners, and team players, and they consistently demonstrate a positive attitude.

As a representative of your agency, your appearance and behavior make an impression on the people you serve as well as on your co-workers. Your work activities often involve interaction with others, and work must often be produced through your co-workers. Professionalism can enhance your self-image and the respect your co-workers have for you. It can also improve the organization’s climate, which affects employees’ attitudes, motivation, and productivity.
**Individual Activity**

**What:** Professionalism self-inventory

**How:** Take the professionalism self-inventory to see where you rank in your professionalism.

Circle the number you feel best represents your current skill level, with five being the highest and one being the lowest.

<table>
<thead>
<tr>
<th>COMPETENCY: ORAL COMMUNICATION</th>
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<td>1 2 3 4 5</td>
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<table>
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<tr>
<th>COMPETENCY: WRITTEN COMMUNICATION</th>
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<tr>
<th>COMPETENCY: PARTNERING</th>
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<table>
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<tr>
<th>COMPETENCY: INTERPERSONAL SKILLS</th>
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<td>1 2 3 4 5</td>
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</table>
## COMPETENCY: ACCOUNTABILITY

|   |   |   |   |   | 9. Takes personal responsibility for work products and services. |

## COMPETENCY: PROBLEM SOLVING

|   |   |   |   |   | 10. Recognizes and defines problems and issues. |
|   |   |   |   |   | 11. Recommends appropriate solutions to problems. |

## COMPETENCY: CUSTOMER SERVICE

|   |   |   |   |   | 12. Integrates customer/client needs and expectations into delivery of services. |
|   |   |   |   |   | 13. Improves the quality of the services provided on an ongoing basis. |
|   |   |   |   |   | 14. Demonstrates a personal commitment to quality public service. |

## COMPETENCY: PERSONAL JOB EXPERTISE

|   |   |   |   |   | 15. Demonstrates appropriate levels of personal job expertise in daily work responsibilities. |
|   |   |   |   |   | 16. Applies procedures, regulations, and policies related to personal job expertise appropriately. |

## COMPETENCY: ADAPTABILITY

|   |   |   |   |   | 17. Responds constructively to change and setbacks. |
|   |   |   |   |   | 18. Maintains a professional demeanor in stressful or difficult situations. |
|   |   |   |   |   | 19. Modifies behavior and work methods in response to new information, changing conditions, or unexpected obstacles. |
|   |   |   |   |   | 20. Remains open to new ideas and approaches. |
|   |   |   |   |   | 21. Works on a number of different projects without losing focus. |
|   |   |   |   |   | 22. Adjusts as quickly as possible to new situations that need attention. |

## COMPETENCY: CONFLICT RESOLUTION

|   |   |   |   |   | 23. Resolves conflicts, confrontations, and disagreements in an appropriate manner. |
|   |   |   |   |   | 24. Takes steps to prevent destructive conflict situations. |
### COMPETENCY: DIVERSITY AWARENESS

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<tbody>
<tr>
<td>25.</td>
<td>Recognizes the value of individual differences at all levels of the agency.</td>
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<tr>
<td>26.</td>
<td>Helps to maintain a climate in which everyone is respected and recognized for their contributions.</td>
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### COMPETENCY: WORK GROUP TEAM BUILDING

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<tbody>
<tr>
<td>27.</td>
<td>Encourages cooperation and team-work within agency and work group.</td>
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<tr>
<td>28.</td>
<td>Supports group problem-solving and participative decision-making.</td>
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### COMPETENCY: INTEGRITY/HONESTY

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<tbody>
<tr>
<td>29.</td>
<td>Displays and encourages high standards of honesty and integrity.</td>
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<tr>
<td>30.</td>
<td>Uses ethical practices in all work activities.</td>
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<tr>
<td>31.</td>
<td>Demonstrates consistency between words and actions.</td>
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### COMPETENCY: CONTINUAL LEARNING

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<tr>
<td>32.</td>
<td>Evaluates personal strengths and weaknesses, and assesses their impact on others.</td>
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<tr>
<td>33.</td>
<td>Invests time and energy in self-development and professional growth.</td>
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</table>
Competency Rating Sheet

The final step in scoring the survey is to rank order the competencies in relation to how important they are to your job. Rank ordering is simply listing the competencies from highest to lowest. This will help you see which competencies are the most important to your job.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Competency</th>
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<tr>
<td>14</td>
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</tbody>
</table>
COMMUNICATING AS A PROFESSIONAL

Good communication skills are important to a professional and can greatly affect job performance and productivity. Communication is made up of verbal and non-verbal components.

Individual Activity

What: Communication self-evaluation

How: Evaluate your communication style by completing the following survey.

<table>
<thead>
<tr>
<th></th>
<th>Almost Always</th>
<th>Sometimes</th>
<th>Seldom</th>
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</thead>
<tbody>
<tr>
<td>1. I tactfully say what is on my mind.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I avoid sarcasm when speaking.</td>
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<td></td>
</tr>
<tr>
<td>3. I think before I speak.</td>
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<tr>
<td>4. I avoid anger in work conversations.</td>
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<tr>
<td>5. I am sensitive to the feelings of others.</td>
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<tr>
<td>6. I avoid gossiping.</td>
<td></td>
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<tr>
<td>7. I avoid complaining.</td>
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<tr>
<td>8. I make myself clear when I speak.</td>
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<tr>
<td>9. I listen without interrupting the speaker.</td>
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<tr>
<td>10. I avoid distractions when I am speaking or listening.</td>
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<tr>
<td>11. I ask questions if I do not understand.</td>
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<tr>
<td>12. I am open to the ideas and opinions of others.</td>
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</tbody>
</table>
Effective communication is a two-way process through which we send and receive messages. The impact of a message is determined by the parties’ tone of voice, choice of words, and nonverbal communication. How effectively you communicate contributes to your overall success as a professional.

**Nonverbal Communication**

An often overlooked aspect of the overall communication process is nonverbal communication. It represents more than 55% of the message you send. When your verbal message and nonverbal message are not in “sync,” you are sending a mixed message. Dr. Mehrabian, author of *Silent Messages*, indicates that 90 percent of the time, the receiver of your mixed message will believe the nonverbal aspect. In other words, *actions speak louder than words!*

As a professional, when you increase your power in the area of nonverbal communication, you will begin to experience increased rapport and a better understanding of others. In turn, that can lead to expanded trust, credibility, and productivity.
Small Group Activity

**What:** Nonverbal communication

**How:** Read the following descriptions of gestures, body language, or facial expressions, and write down what you think each communicates.

1. Arms crossed

2. Poor eye contact

3. Tapping fingers on table

4. Wrinkled forehead

5. Leaning back in chair

6. Rolling eyes
Video

**What:** Video: “You’re Not Communicating”

**How:** Watch video, “You’re Not Communicating.” Be prepared to identify the steps to communication.

Notes:
Active Listening

Listening is a part of everything done in the workplace. Effective listening provides a great foundation for professional behavior. However, it is important to note that there is a major difference between hearing and listening. Hearing is the physical capability to perceive “noise.” For example, you may hear an airplane. Listening requires a mental process to translate “noise.” When you listen to others and hear their words, you must go through a mental process to understand the meaning of the message. This is listening.

The Cost of Poor Listening

Actively listening is tough. We hear things during the day, but there are many times that we miss what is being said because we are not really listening. Someone with poor listening skills might duplicate work efforts or perform assignments that have been changed or rescheduled. Poor listening might also cause someone to not meet the needs of internal and external customers.

Small Group Activity

What: The cost of poor listening

How: In your groups, answer the question below:

What are some of the negative results experienced in your workplace because someone did not listen?

Notes:
Active listening can be the key to solving problems and reducing conflict, misunderstanding, and unpleasantness. Additionally, the payoffs for improving your active listening skills are enormous. You will have fewer communication glitches, your relationships will improve, your productivity will increase, and you will be able to break through those barriers of poor listening to become a more effective and successful communicator.

Dr. Stephen Covey put it very well in his book, Principle-Centered Leadership, “We need to speak to be understood and listen to understand.” Learning how to communicate effectively is one of the most rewarding skills we can develop. Though it is a process that requires work, it is well worth the effort.

When working on becoming a better listener, you can follow the PLAN and SEEK steps:

Plan what you’ll do.
Let your listener’s needs drive what you’ll say.
Address your listener’s concerns.
Now express yourself confidently.

and

State the information you need.
Encourage the person by showing your interest.
Explore the topic by asking questions.
Keep checking by restating what you hear.

Small Group Activity

<table>
<thead>
<tr>
<th>What:</th>
<th>Active listening</th>
</tr>
</thead>
<tbody>
<tr>
<td>How:</td>
<td>Brainstorm barriers to active listening.</td>
</tr>
</tbody>
</table>

Notes:
Active Listening Strategies

- Desire to listen
- Take notes as others are speaking
- Raise your expectations of yourself – and others
- Become a “whole body” listener
- Give the speaker your full attention
- Maintain eye contact
- Create a good listening environment
- Ask questions, paraphrase, confirm
- Block out distractions
- Control your emotional “hot buttons”
- Avoid interrupting and/or finishing the other person’s statements

Utilizing “I” Messages for Improved Communication

A technique for improving your communication is the use of “I” messages, which is simply rephrasing a statement and substituting “I” for “you.” This will allow you to develop positive remarks and generate an atmosphere of mutual problem solving.

“I” + What You Think + The Situation

“I” + What You Feel + The Situation

Benefits of “I” Messages

- Helps you to express yourself moreconcisely and clearly
- Makes you take responsibility for your thoughts and feelings by explaining the reasons behind them
- Does not blame the other person
- Discloses your real message
- Makes the other person deal directly with you
- Avoids misunderstanding by using diplomacy and a positive approach to the situation
Individual Activity

<table>
<thead>
<tr>
<th>What:</th>
<th>“I” message skill practice</th>
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</thead>
<tbody>
<tr>
<td>How:</td>
<td>Develop an “I” message for each of the following situations.</td>
</tr>
</tbody>
</table>

1. Tell a supervisor his/her sarcasm hurt you.

2. Inform a co-worker of a habit you find annoying.

3. “You’re too argumentative.”
INVEST IN YOURSELF

It’s important to note that most people invest a third or more of their waking hours in their work. You have to ask yourself, “What do I get out of work?” For most people, work is more than a paycheck. Work is about achieving a goal, helping a team member, and so much more. It is critical to know how you can invest yourself and your time at work so the end result is more than a paycheck.

Individual Activity

What: Invest in yourself

How: Answer the questions below.

Be prepared to discuss your answers with the class.

- What do you receive in return for the time you invest at work?

- What do you expect in return for the time you invest?

- How do you ensure your time at work is being well spent?
Professional Behavior on the Job

A major component of investing in yourself at work is exhibiting professional behavior. Establishing and maintaining a professional image is important for every employee. The employee who practices professional behavior always stands out.

Professional behavior is to be admired and will enhance your self-respect and the respect others have for you. When you look and act the part of a professional, you feel like a professional and others have more confidence in your judgment and ability.
**CONNECT & BELONG**

The value of connecting with co-workers aids in creating a team environment in the workplace. Working as a team can help boost the morale, productivity, and quality of work in the workplace. Ask yourself, “How do I help to create a sense of teamwork at my workplace?”

**Individual Activity**

<table>
<thead>
<tr>
<th>What:</th>
<th>Connect and belong</th>
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<tbody>
<tr>
<td>How:</td>
<td>Answer the questions below.</td>
</tr>
<tr>
<td></td>
<td>Be prepared to discuss your answers with the class.</td>
</tr>
</tbody>
</table>

- How do you help create a team environment in the workplace?

- How can you meet your needs while meeting the needs of your co-workers?

- What components create the team environment you desire?
**Working in a Team**

A ripple effect in a team is when your actions directly impact others and the entire agency. It is easy to forget that individual behaviors affect a greater portion of the agency than anticipated.

**Individual Activity**

<table>
<thead>
<tr>
<th><strong>What:</strong></th>
<th>Teamwork</th>
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<tbody>
<tr>
<td><strong>How:</strong></td>
<td>Ripple Effect</td>
</tr>
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</table>

- Draw a ripple effect of an important aspect of your job.

Notes:
When working in a team, there are some guidelines to remember:

1. Think of the big picture
2. Extend a hand
3. Appreciate ideas and actions
4. Make your needs known

**Think of the Big Picture**

First, you must understand how the team contributes to the work of your agency. Then you will need to evaluate how your actions affect your team and the agency as a whole. Lastly, look at ways to work more effectively with people who depend on you and on whom you depend.

**Extend a Hand**

On a team, it is very important to share ideas with others. Hording knowledge does not positively affect anyone on the team and could possibly lead to conflict in the future. If you notice that your team members are overloaded, making an effort to assist when possible extends your hand of support to others. However, before jumping in to help, ask if your help is wanted.

**Appreciate Ideas and Actions**

Within teams there are inevitably multiple ideas and opinions. It is important to recognize and appreciate the ideas and opinions of all the team members. Also, allow other people to work with you to achieve a common goal. Don’t forget to give recognition where recognition is due.

**Make Your Needs Known**

If you find you need help, resources, or anything else, don’t forget to ask others for assistance when you need it. Having more than one person involved can help expedite the process and generate more creativity. Multiple ideas can also help solve problems.
Individual Activity

What: Teamwork

How: Identify areas in which you can improve the following:
1. Think of the big picture
2. Extend a hand
3. Appreciate ideas and actions
4. Make your needs known

Notes:

1. Think of the big picture

2. Extend a hand

3. Appreciate ideas and actions

4. Make your needs known
Resolving Conflict as a Team Professional

The most successful organizations have discovered the secret of teamwork, making the whole greater than the sum of its parts. One way you, as a professional, can increase team productivity is by effectively resolving conflict.

Guidelines for Dealing With Conflict

- Control your emotional hot buttons.
- Tell yourself to remain calm.
- Say nothing until the other person calms down.
- Listen for facts and feelings.
- Offer your support.
- Ask questions to better understand the situation.
- Give information to clear up misunderstandings.
- Seek a solution together.
- Know when to walk away.
- Try to see the other person’s point of view.
- Apologize if necessary.
- Use active listening strategies.
- Use “I” messages to reduce tension.
- Remain professional throughout the conflict experience.
- Address the problem rather than attacking the person.
- Think before you speak.
- If appropriate, use humor to diffuse a potentially stressful situation.
- Use non-defensive or open body language and appropriate eye contact.
- Deal with the conflict privately whenever possible.

Dealing with Your Own Anger and Frustration

Anger and frustration are natural human emotions. These emotions can be outcomes of stress in the workplace. There are many workplace stressors that contribute to an individual being angry and/or frustrated. If anger and frustration continue for long periods of time, it is very costly to your agency and those you serve. Some consequences of long-term frustration and anger include:

- Increased absence
- Low morale
- Low productivity
- Increased turnover
- Conflict and tension among employees
- Loss of satisfaction of internal and external customers
**TAKE PRIDE & EARN RESPECT**

Sometimes “just doing the work” isn’t enough. Employees who take pride in their work feel better about their work product and earn the respect of their co-workers. In addition, pride is also about having pride in yourself, which means pride in your appearance as well.

**Individual Activity**

<table>
<thead>
<tr>
<th>What: Take pride and earn respect</th>
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<tbody>
<tr>
<td>How: Answer the questions below.</td>
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<tr>
<td>Be prepared to discuss your answers with the class.</td>
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</tbody>
</table>

- When have you seen others take pride in their work?

- How do you show that you are taking pride in your work?

- How does it make you feel when you take pride in your work?
Take Pride in Your Professional Appearance

The agencies for which we work should be committed to excellence in the delivery of services to their customers. As a representative of your agency, you should take pride in the work you do and in your professionalism in doing it.

Our professionalism is reflected both in our actual job performance, and in our appearance. A professional business appearance conveys an air of competence, confidence, respect, and efficiency. The more professional you look, the more professional you feel, and the more professional and credible you’ll appear to others.

Small Group Discussion

<table>
<thead>
<tr>
<th>What:</th>
<th>Projecting a professional appearance</th>
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<tbody>
<tr>
<td>How:</td>
<td>Brainstorm guidelines for projecting a professional appearance.</td>
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</tbody>
</table>

Notes:
HAVE SOME FUN

Having fun at work doesn’t mean you have to throw a party. It’s about finding enjoyment in the things you do. Part of having fun at work is finding personal motivation in the workplace. You cannot change other people’s attitudes or behavior. Learning how to find joy in a job is a skill that takes individual practice.

If it’s to be... it’s up to me...

Wouldn’t it be great if everyone loved their jobs and felt appreciated for their hard work? In a perfect world, that would be the case. One thing, however, rings true for everyone. Work that is more meaningful makes our jobs easier to enjoy and helps us stay motivated.

Getting excited about a task or a project indicates that you find the activity meaningful. Meaningfulness is about the energy attached to a purpose and the passion you have for a task or project. You may spend extra time thinking of creative ways to plan, new ways to implement processes and innovative ideas to make it successful. These are sure signs that you enjoy this particular aspect of your job.

Meaningful work signs
- Excitement about a task or project
- Subconsciously thinking about a task or project while working on other job tasks

Meaningless work signs
- Procrastination
- No emotional investment
- Feelings of emptiness in job performance
- Easily distracted

Over the course of a career, people’s passions at work may change, develop, and grow in different ways.

Creative Thinking

Many people feel their work environment is causing them to lose enthusiasm at work. Often people feel they have no control over their environment. Indeed, there are many things outside of our control.

Consider the idea that jobs are not intended to negatively affect you. Instead, if handled appropriately, experiences from a job can make you a stronger, wiser, and better person. The challenge is to creatively handle the situations presented so that the office/workplace is enjoyable and fun.
Finding joy in a job does not just happen. It requires making a conscious effort to seek out different ways to enjoy the work you do. There are clear choices that must be made about the way you do your work, even if there is not a choice about the work itself.

**Play**

The old saying, “You only live once. Enjoy every minute of it!” is often taken for granted at work. People don’t take the opportunity to have fun at work often because they don’t know how. Play at work is not about making things funny. Playing is about developing a unique spirit at work that invites people to become more lighthearted.

Even the most mundane tasks can be fun when you put some thought into making these tasks more meaningful.

**Ways to create a fun work environment**

- Show respect for co-workers and supervisors.
- Identify what makes your work environment unique.
- Gather everyone’s suggestions and ideas on how to have fun at work.
- Create a unique culture within your workplace.

**Make Their Day**

Many argue there is too little time to pay attention to other’s needs because of the hectic demands of work. The stress of daily work demands can spread negativity and overshadow positive experiences. Although it is easy to let this happen, it is a big mistake to do so.

When you are part of a negative environment, you might feel uncomfortable to be the first person to try to change things. Although this is understandable, it is important to realize that when you treat others positively, you are spreading recognition and respect. This is how giving others special attention can energize and revitalize the workplace. In fact, helping out others can make you feel better and make them feel better too.

**Prepare yourself to ‘Make their Day’**

- Become aware of people who need positive attention.
- Make it a habit to be respectful toward others.
- Recognize others regularly for their work contributions.

**Be There**

People often forget to enjoy each day because it is so easy to get overwhelmed with negative or potentially draining situations. Getting sucked into a joyless routine can
happen even to the most positive people. It is important to discover what it takes to enjoy each day.

Going through the motions of a job without really paying attention only allows us to give part of ourselves to situations we face and the job we do.

Another common mistake involves looking toward upcoming events to bring happiness. Living for the next weekend or the next vacation robs you of the joy of day-to-day living. So, to be involved in the day-to-day details of a job sends a powerful message to others, including co-workers, supervisors, and customers. It shows that you care about yourself and about others as well.

**Steps to “Being There”**

1. Give a situation your undivided attention.
2. Focus on the needs of the situation (spoken and unspoken).
3. Throw away a personal agenda.
4. Listen to others’ perspectives on the situation.

Following these four steps helps you stay connected to what is going on around you. You can find more joy in your surroundings if you invest time and energy into each situation you face.

**Choose Your Attitude**

This is a simple concept that requires every individual to be responsible for the way he/she reacts to what life places in your path. Choosing an attitude forces us to quit blaming others for unpleasant or stressful situations and take control over the way we respond to situations. Being responsible for your own attitude yields tremendous personal power.

**Steps to “Choosing Your Attitude”**

1. Identify you current attitude.
2. Make a decision about your current attitude- keep it, re-shape it, toss it.
3. Act on your decision EVERYDAY.

Many people don’t realize that attitudes are dictated by thoughts. If you are thinking negatively, then it shapes the way you behave toward others.

Projecting a positive attitude will allow you to perform in a professional manner even on the days when it isn’t easy. Remember, your attitude is affected by everyone you come in contact with; yet, you are ultimately responsible for your attitude, negative or
positive. Motivational speaker Zig Ziglar once said, “It is your attitude not your aptitude that determines your altitude.”

**Group Discussion**

**What:** Demonstrating a positive attitude

**How:** Answer the following questions through group discussion.

1. What behaviors reflect a negative attitude?

2. What behaviors reflect a positive attitude?

3. What can you do to remain positive and professional on those days when you don’t feel positive or when someone has a negative effect on your attitude?
SEEK GROWTH

It is important for employees to grow and learn at work. Employees who have opportunities to grow at work tend to be more satisfied on-the-job. Although training is a common form of learning, a lot of informal learning occurs on-the-job which aids in developing growth and meaning. This process is about improving yourself, learning new skills, and growing personally and professionally.

Individual Activity

<table>
<thead>
<tr>
<th>What: Seek growth and meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>How: Answer the questions below.</td>
</tr>
<tr>
<td>Be prepared to share your responses with the class.</td>
</tr>
</tbody>
</table>

- What growth opportunities have you taken advantage of at work?

- In what ways do you hope to grow in the future?
FIND PURPOSE & MEANING

When finding purpose and meaning at work, you have to ask yourself the following questions:

- How does your job fit in the big picture?
- How does your job affect others?
- What do you find meaningful about your job?

The return you receive on your investment at work largely depends on the effort you put into the job. Minimal investment will equal a minimum return. On the other hand, maximum investment will bring a maximum return. Deciding what kind of investment is a personal choice, but can be greatly affected by the purpose and meaning found in a job.

Individual Activity

<table>
<thead>
<tr>
<th>What: Find purpose and meaning</th>
</tr>
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<tbody>
<tr>
<td>How: Answer the questions below.</td>
</tr>
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<td></td>
</tr>
<tr>
<td>Be prepared to share your responses with the class.</td>
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</tbody>
</table>

Notes:

- What is meaningful about the work you do?

- How can you find more meaning in the time spent at work?
PERSONAL ORGANIZATION AND PRODUCTIVITY

Personal organization helps you to project a professional image. It is a form of communication that enables you to be more productive. Managing time effectively is a critical personal organization skill for increasing your productivity and overall job performance. An analysis of how you use your time, your major problem areas in managing time, and your time wasters will enable you to identify whether you are doing the right job at the right time or whether you should be doing the job at all. With this information, you can effectively plan and control your work activities.

Individual Activity

What: Personal organization self-assessment

How: Respond to the following statements by checking “Seldom,” “Sometimes,” or “Almost Always.”

<table>
<thead>
<tr>
<th></th>
<th>Seldom</th>
<th>Sometimes</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I take time to regularly plan my work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>I prepare a daily “to do” list.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>I avoid procrastinating on or postponing unpleasant or difficult tasks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>My work area is neat and organized.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>I keep paper and pen by my telephone.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>I use some type of system to set daily priorities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>I take a few minutes every day to review my priorities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>My files can be easily found.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>I ask questions or get clarification when instructions are unclear.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Individual Activity

<table>
<thead>
<tr>
<th>What:</th>
<th>Time waster analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>How:</td>
<td>Identify the top three time wasters in your day and ways to achieve control over them.</td>
</tr>
</tbody>
</table>

Top 3 Time Wasters

1.

2.

3.

Ways to Achieve Control of Top 3 Time Wasters
Strategies for Increasing Personal Organization

- Know your prime time.
- Plan your work.
- Keep a “To Do” list.
- Organize your work area/use organizers.
- Use the “80-20” rule.
- Avoid fragmentation.
- Avoid procrastination.
- Block out time.
- File daily.
- Keep energy level up, take a break.
- Prepare for change.
- Periodically check your habits.

Time Management: Important Points

- Importance and immediacy are not the same thing—small matters sometimes take precedence.
- Apply the “Is this the best use of my time?” question.
- Your priorities today should not be abandoned without extremely good reasons.
- Knowing what to postpone is as important as deciding what must be done at once.
- With complex tasks, take the first step ASAP.
- Choosing the right method of action is almost as important as deciding what action to take.
- With matters involving other people, alert them as soon as possible.
- Planning helps you create time in which to think about the big picture.
PERSONAL ACTION PLAN

Answer the questions below to develop an action plan based on what you have learned in this class.

1. What have I learned that I can use as soon as I get back to the office? How soon can I make this change?

2. What resources do I need to make this change?

3. What is the deadline for accomplishing these goals?

4. How will I measure my success?
APPENDICES

ATTITUDE

By: Charles Swindell

The longer I live, the more I realize the impact of attitude on life. Attitude, to me, is more than facts. It is more important than the past, than education, than money, than circumstances, than failures, than successes, than what other people think, say, or do. It is more important than appearance, giftedness, or skill. It will make or break a company...a church...a home. The remarkable thing is we have a choice everyday regarding the attitude we will embrace for that day. We cannot change our past...we cannot change the fact that people will act in a certain way. We cannot change the inevitable. The only thing we can do is play on the one thing we have, and that is our attitude. I am convinced that life is 10% of what happens to me and 90% of how I react to it. And so it is with you...we are in charge of our attitudes.
Key Points for the Video, “You’re Not Communicating”

1. Road Map
   - Communicate in ways that draw a “road map” to your major point(s).
   - Do this to help reduce confusion by giving your listener an idea of what you want.

2. One idea at a time
   - Talking like this helps you stay on track.
   - Talking about one idea at a time cuts down on confusion, saving you time.

3. Be specific
   - Say what you mean.
   - Being specific keeps everyone focused on what you say, rather than on what they think you said.

4. Keep your words, tone of voice, and body language in sync.
   - Your message is made up of what you say (words) and how you say it (tone and body language).
   - Your listener will understand you better when the words you use match the other parts of the message.
   - We tend to trust people whose words and actions are in sync.

5. Adjust to your listener’s reality.
   - Perception is reality, but it’s not necessarily truth.
   - Use words that your listener can easily understand. This shows respect and helps everyone to stay calm.
   - If you talk over your listener’s head, or talk to him/her like a child, you might get a negative reaction to the approach you are using.
Time Wasters

- Telephone interruptions
- Drop-in visitors
- Meetings
- “Fire-fighting”
- Personal disorganization
- Lack of objectives
- Lack of deadlines
- Over commitment
- Unclear lines of responsibility or authority
- Poor information
- Procrastination
- Indecision
- Inability to say “no”
- Fatigue
- Poor filing system
- Lacking of planning
- Red tape
- Socializing
- Lack of (or unclear) communication
- Lack of procedures of the task
- Others:
Verbal Communication and Telephone Techniques

- When calling via telephone/cell phone, state your name clearly and ask if it is a good time to talk.
- When leaving a message, always state your first and last name slowly and give your call-back number.
- Use a cell phone away from others if possible.
- Always turn your cell phone to silence when you are with others or in a meeting.
- If you are expecting a very important call during a meeting, tell the group before the call comes in.
- Return calls within 24 hours or sooner, if possible.
- Remember your volume and tone of voice at all times.
- Smile as you speak to keep your tone pleasant on the telephone.
- Listening can be more important than talking.
- Profanity is not an appropriate way of expressing yourself.
- Remember your body language as you speak and listen.
- Learn to introduce yourself and others with ease.
- Avoid controversial topics during conversation such as politics, money, death, disease, and religion.
- Be sincere when giving a compliment and gracious when receiving one.
Written Communication

- Think of your overall message before writing.
- Be concise and accurate.
- Proofread or have someone else proofread your work before sending it.
- Remember your tone can be misunderstood or misinterpreted by others.
- When providing information in a memo or fax, try to answer who, what, where, when, and why if necessary.
- Keep your emails professional at work.
- Always date your letters and memos.
- Always spell check any work or correspondence.
- Remember the written word can be shared—good or bad.
- Try not to write in anger; cool down before beginning.
- Check the address to avoid delays.
Good Manners and Proper Etiquette

- Do arrive on time; if you are going to be late call, if possible.
- Do expect delays so you can avoid time challenges.
- Do attend meetings prepared and ready to take notes.
- Do offer others assistance when you see they need it.
- Do defend the reputation of others when appropriate.
- Do keep your workplace neat and free of clutter.
- Do keep an organized agenda or calendar handy at all times so you can refer to appointments quickly.
- Do watch your eating and drinking at your workspace—no spills on important documents!
- Do offer others a seat when they enter your office or workspace.
- Do see others to the door after your time with them.
- Do refrain from taking your bad day out on others.